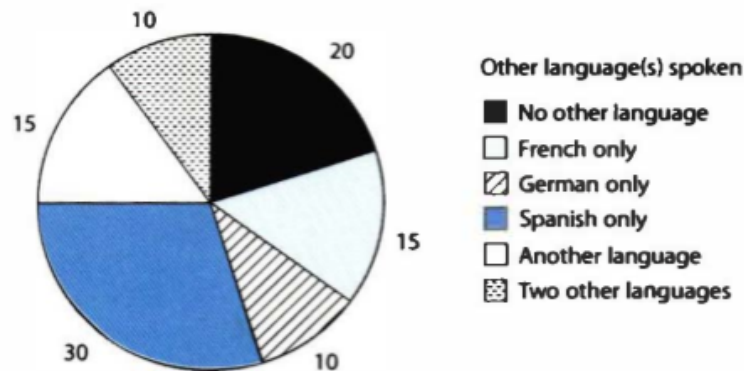


The charts below show the proportions of British students at one university in England who were able to speak other languages in addition to English, in 2000 and 2010.

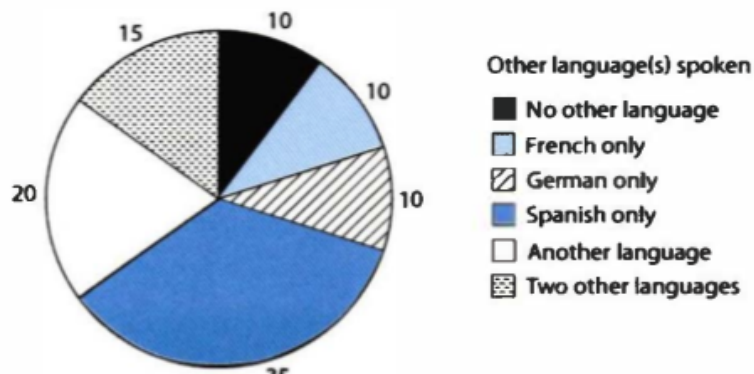
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.

Write at least 150 words.

% of British Students able to speak languages other than English, 2000



% of British Students able to speak languages other than English, 2010



The percentages of a specific university's students in Britain who were bilingual, multilingual or not able to speak another language have been presented by the figures for some specified and not specified languages for two separate years in 2000 and 2010.

At first look, it can be obviously realized that the proportion of students who just spoke their mother tongue had decreased to around 10 per cent, and the majority belongs to those who spoke Spanish in both periods of time, that is 2000 and 2010. While French speakers had a decrease in share from 15 to 10 per cent, the proportion of students who spoke German remained at 10 per cent, and also Spanish and another language speakers had a five per cent increase. Moreover, the share of those who were able to speak more than two tongues except German, French and Spanish had ~~promoted~~ improved from 10 per cent in 2000 to 15 per cent in 2010.

Overall, although the percentage of French speakers faced 5 per cent reduction in 2010, the portion of students who were Spanish speakers, bilingual and multilingual ~~have had~~ the same growth, around 5 per cent. Additionally, the percentage of those who knew more than one way of speaking had a 10 per cent promotion.